

ADP Focus area: Quality of Teaching, Learning and Assessment
Teaching Summary: Literacy and Numeracy Catch Up

For the Year 7 literacy and numeracy catch-up premium grant 2015 to 2016, allocations for 2015 to 2016 are based on £500 for each pupil as follows:

- a year 7 pupil (or year group X and aged 11) recorded on the October 2015 school census and recorded in the 2015 key stage 2 assessment data as not having achieved level 4, 5 or 6 in reading or mathematics*
- a year 7 pupil (or year group X and aged 11) recorded on the January 2015 alternative provision census and recorded in the 2014 key stage 2 assessment data as not having achieved level 4, 5 or 6 in reading or mathematics*

Maintained schools and academies may spend the grant on the educational benefit of pupils registered at that school, or for the benefit of pupils registered at other maintained schools and academies. They may also spend it on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the school's locality.

The Academy received £7500 in 2015-2016, which was based on £500 each for 15 students who did not achieve at least level 4 in reading and Maths at KS2.

The Academy uses this funding to provide a wide range of additional support aimed at improving the changes of these students and we are proud of the impact we had on student outcomes. Our ultimate objective is to ensure that the students have every possible opportunity to improve their ability to access the secondary curriculum. The funding to address the gap has been spent on a variety of strategies ranging from training for all staff to improve the quality of classroom practice, to one-to-one tuition support individual students.

All Year 7 students are tested for reading and spelling ages on entry. One of the students was found to have a spelling and reading age of 13years+ and another student a reading age of 15+.

In 2015-2016, the Academy spent the funding on ALG, in class support, nurture group, social skills and Lexia/SuccessMaker.

SuccessMaker has replace Lexia. Where Lexia helped to improve literacy levels, specifically Reading and Spelling Ages, Pearson's SuccessMaker is an intervention programme for students who are in danger of falling behind in Maths and Reading. It is designed to help close the attainment gap and help drive the impact with in-built reporting and data dashboard.

Of the 15 students, 12 of the 15 students now have reading age which allows them to access the secondary curriculum successfully. The three students who have not yet reached the appropriate reading age will continue to work on SuccessMaker.

One of the students has Bridge time to support his progress and development for his social skills and for academic needs. He has additional support from his House Learning Mentor and from the SEND department.