

Pupil Premium Impact and Evaluation Report Academic Year 2015/16

Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the attainment and progress gap between different groups of students, particularly Free School Meal (FSM) and non-FSM students. Although we have a good track record for ensuring that pupils generally make good progress, there is still evidence of Pupil Premium students doing less well than non-Pupil Premium students.

Whilst we always prioritise support based on individual student need, we have used the Pupil Premium Grant to specifically address the barriers to learning that our Disadvantaged students face.

The money has been spent on a variety of strategies ranging from training for all staff to improve the quality of classroom practice, to one-to-one tuition support for individual students.

Our ultimate objective is to close the gap between all groups of students by ensuring that all of their needs are met to enable every child to fulfil their potential.

Whilst mindful of the research available in the Sutton Trust Report (2011), our support decisions are based on what we believe to be best for each individual child, or group of children.

Being a very small Secondary Academy with a complex admissions procedure, our cohort of students each year can change quite substantially. This makes the accurate use of data essential to be able to make robust and valid judgements. Therefore, our objective is to ensure that empirical data is correct, that soft data is recorded and that all information is robustly tracked, monitored and evaluated to guarantee that our students are getting the best possible opportunities to fulfil their potential.

Amount of Pupil Premium Grant (PPG) Received

Amount of PPG received 01/09/2015 – 31/03/2016		2015-16
Total number of pupils on roll		396
Total number of pupils eligible for pupil premium grant		138
Total amount of PPG received 01/09/2015 – 31/03/2016 (£935 per pupil x 7 months)		£75,267.50
Amount of PPG received 01/04/2016 – 31/08/2016		
Total number of pupils on roll		463
Total number of pupils eligible for pupil premium grant		170
Total amount of PPG received 01/04/2016 – 31/08/2016 (£935 per pupil x 5 months)		£66,229.16
Amount of PPG received for Academic Year 2015/16		
PPG Grant from 01/09/2015 – 31/03/2016		£75,267.50
PPG Grant from 01/04/2016 – 31/08/2016		£66,229.16
Total PPG Grant received for Academic Year 2015/16		£141,684.66

Record of PPG Spending by item / project			
Item / Project	Cost	Objective	Outcome
ALG	£20,930.27	Individual or small group additional work, mainly focused on literacy and numeracy, to support students being able to access the curriculum, particularly in the Core subjects.	During 2015/16, 29 students have had additional support from the ALG. 16 of the students were Pupil Premium. This intervention was for either maths or English or both. Teachers feel the intervention is worthwhile and makes a difference to progress. The intervention is impacting on progress and the ALG is monitored and evaluated in detail on the progress made.
TA	£24,679.24	In-class support to work along-side students who are finding access to some subjects in the curriculum difficult. This support enables them to keep up and understand the key learning of the lessons.	39 students (25 pupil premium) with SEN needs received support in class, mainly in English, maths, science, design and technology 1 TA X 18 lessons per week 1 TA X 23 lessons per week 1 TA X 15 lessons per week 1 TA X 20 lessons per week 1 TA x 10 lessons per week
1:1	£0	One-to-one tuition is used in Key Stage 4 to support individual students who are underachieving in their core subjects of English and Maths.	0 Pupil Premium students were received 121 tuition last year.
Lexia	£5,271.70	Lexia is a computer based literacy programme the is used to support students whose literacy skills, particularly reading and spelling, are below their chronological age, making access to the rest of the curriculum difficult.	During 2015/16, 23 students received support from the Lexia programme; 12 were Pupil Premium. Their basic literacy skills were preventing them from fully accessing the curriculum. From the 23 students who received this support, their reading ages improved between 3 months and 3 years and their spelling ages improved between 2 months and 2 years 10 months.
In-house Counselling support	£28,936.89	The appointment of a full time counsellor, who has both youth and social worker experience, has greatly benefitted a number of students. This is an immediate in-house counselling service that is able to support students whose learning is being negatively affected by social and emotional issues.	74 students, across Years 7 to 11 inclusive, accessed in-house counselling support throughout the year, 47 of which were disadvantaged students. The students were supported with a wide range of issues including self-harm and suicidal thoughts, anger and behaviour issues and complex home issues where a multi-agency approach was required. In some cases, it was a short term intervention, whilst with others, support continued throughout the year. Students who accessed this support stated in their evaluation forms that they felt it helped their behaviour both in and out of school and in cases where there was anger management, outbursts were reduced significantly (except in the case

			of one student whose behaviour went alongside possible ongoing mental health issues). The support usually formed part of a package of measure so it is hard to determine which has had most impact. The appointment of house learning mentors has helped significantly as they undertake work around behaviour with students and the one to one sessions can focus on specific pieces of work, such as anger management, wishes and feelings and motivational work.
Social Skills	£1,179	For some students, their problems with making progress relates to their ability to get on with their other people, mainly their peers, but sometimes adults as well. This group is to support students in developing their social skills so that they respond more appropriately to interactions within the school community and beyond.	This year, 13 students across Years 7 and 8 completed the social skills programme (9 of which were Pupil Premium). Each student completed a key skills questionnaire at the beginning and identified their own targets as well as targets set by staff. All students have made progress towards their target areas and three students have now moved up into the expected range for their age. Some students will need further input to support the continued development of skills they have acquired this year and to increase progress on target areas to increase their skills around school.
Attendance	£7,172	All attendance is monitored daily and reviewed regularly. Any attendance figures below 90% then result in an Attendance Support Plan, involving students, parents and the academy. Students with attendance between 90% and 92% are sent a letter informing them that their son's attendance will be closely monitored.	At the end of the first term 22 pupil premium students had attendance below 90%. All those students were on attendance action plans. By the end of the academic year 15 of those students had improved their attendance, 6 of them to above 90%.
Resourcing	£360	Resourcing is used as a hardship fund to financially support students to be able to participate and fit in with all of the daily practices at the academy.	Financial support was made available to four students, three in Key Stage 4, towards buying uniform. That support totalled £360. The Academy also partly financed the cost of music books and supported applications for free school meals.
Assertive Mentoring	£0	This is individual and small group regular support, aimed at students who are underachieving in terms of making progress towards their targets. These students are identified through academic tracking.	0 Pupil Premium students were received assertive mentoring last year.
Other Mentoring	£125	Other mentoring is aimed at students who are underachieving due to disengagement. This can range from 1:1	5 pupil premium students have received additional mentoring, much of which was provided by one of our Governors. This has helped to identify needs and ensure additional support is closely focussed on need.

		support from a Governor from outside the academy to a member of SLT within the academy.	
CHAMP Mentoring	£0	Changing Habits and Making Progress is a weekly mentoring programme that supports students who have persistent behaviour problems resulting in exclusions from lessons.	0 Pupil Premium students were placed on CHAMP mentoring last year.
Nurture	£17,026.85	The Nurture Group is a very small group alternative curriculum support for students who cannot access some of the curriculum due to their literacy, numeracy and learning skills not being age appropriate for their year group.	The Nurture Group had 6 students being involved, 4 students from Year 7 and 2 from Year 8.
PSPF	£0	PSPF (Pastoral Support Plan – Friendly) This is the same process as a Pastoral Support Plan, but it is a friendly / trial version, to try to support the student through very small targets for improvement, as a last chance before it becomes a formal PSP.	0 Pupil Premium students were placed on friendly PSP's last year.
PSP	£2050.30	PSP (Pastoral Support Plan) is put together when all of the other interventions above have failed, and the student is putting himself at risk of permanent exclusion. This is a plan agreed by the student, his parents and the academy, with small achievable targets, set within a time frame of support and review.	Of the 12 students on Pastoral Support Plans (PSPs) last year, seven were Pupil Premium boys. Of the 12, 1 left to be home educated, 1 was permanently excluded and the remainder are still in school but continue to struggle with aspects of their behaviour. All access ongoing support from the learning mentor for their House and all have or are still accessing more specialised support from the Academy's student support advisor, who is a social worker employed as part of our Early Help offer in school.
Alternative Curriculum	£5349.30	Alternative curriculum can range from a student attending a local college for one day a week to be able to follow a specialist vocational course, to a student having a full time place with an alternative provision provider as an alternative to permanent exclusion.	3 Pupil Premium students in Year 10 and 11 attended Hull College 1 day per week to access courses in Construction, Motor Vehicle and Catering. There were 3 pupil premium students in the last year 11 cohort who accessed this provision, providing them with a wider choice of future pathways than they would otherwise have done, had this option not been made available.

Alternative Provision	Aspire 6083K Ashwell 18780K	Alternative Provision is provided for students who have such serious behaviour issues, that they are deemed to be a risk to themselves of others, and are sent to a unit for specialist support. Sometimes they are sent for short blocks of time for a formal assessment, or they are placed there long term, depending on their need.	5 students attended Alternative Provision. 2 students attended Ashwell and 3 students attended Aspire.
Enhanced Staffing	£10,000	We enhanced staffing in the Core subjects of English and Maths to enable better setting and grouping opportunities.	KS4 students have continued to benefit from being in smaller classes in both English and Maths. Years 10 and 11 are split into 4 teaching groups instead of 3 teaching groups to facilitate smaller group work.
Most Able Disadvantaged Opportunities	£806.60	Most Able Disadvantaged opportunities are provided for the students to support future aspirations for further and higher education. Sometimes these opportunities are in-house and sometimes they are hosted at FE/HE establishments.	40 KS3 Most Able Disadvantaged students – Oxford University speaker 8 Year 7 students – Hull University for Maths and STEM challenges 8 Year 8 students – Hull University with to HIVE (Hull Immersive Visualization Environment) 5 Year 10 students – Immersive Oxbridge experience at Wyke College 18 Year 8 and Year 9 students – My Pockets puppeteering experience
Total	£148,750.15		

Total PPG Received	£141,684.66
Total PPG Expenditure	£148,750.15
PPG Remaining	-£7065.49

Pupil Premium Money is allocated according to need.

All Pupil Premium students are individually categorised in terms of their 3 main barriers to learning, and then programs are put in place to support students in overcoming these barriers.

The barriers we use to define appropriate support are:

Literacy, Numeracy, Social Inclusion, Social Skills, Resourcing, Disengagement, Welfare, SEND, Attendance, Behaviour, and Emotional Well-being.

Performance Analysis of Disadvantaged students at the end of KS4					
	2011/12	2012/13	2013/14 (best result)	2014/15	2015/16
% of Disadvantaged students achieving 5 A* - C including English & Maths	47%	57%	44% (56%)	46%	50%
% of Disadvantaged students achieving A* - C in English	73%	57%	56% (72%)	85%	56.3%
% of Disadvantaged students making 3+ levels of progress in English	73%	57%	72% (83%)	77%	75%
% of Disadvantaged students achieving A* - C in Maths	67%	71%	72%	46%	62.5%
% of Disadvantaged students making 3+ levels of progress in Maths	47%	71%	67%	31%	50%

Narrowing the Gap between disadvantaged students and other students					
	5 A* - C Inc Eng & Maths	A* - C in English	3 levels+ English	A* - C in Maths	3 levels+ Maths
2011/12 - Final	-31%	-19%	-18%	-16%	-19%
2012/13 - Final	-7%	-17%	-24%	-3%	-12%
2013/14 (best result)	-18% (-23%)	-8% (-23%)	+1 (-8%)	-11%	+12
2014/15 - Final	-31%	-5%	-11%	-38%	-39%
2015/16 - Provisional	-23%	-30%	-9%	-16%	-19%

Effect of Pupil Premium on closing achievement gap

Value Added – Pupil Premium

Cohort Summary	2014	2015	2016 (est)	Trend
Cohort	59	53	53	
Disadvantaged	18	13	16	
Other	41	40	37	
Capped8 +EM VA Score	959.6	1003.0	1014.2	↑
Disadvantaged	945.8	982.2	1006.7	↑
Other	965.6	1010.6	1017.7	↑
<i>VA Gap</i>	-19.8	-28.4	-7.5	
English VA Score	999.5	1001.4	1001.3	↓
Disadvantaged	999.5	1001.9	1001.8	↓
Other	999.6	1001.2	1001.1	↓
<i>VA Gap</i>	-0.1	+0.7	+0.7	
Maths VA Score	998.9	1000.2	1000.5	↑
Disadvantaged	1000.2	998.6	999.9	↑
Other	998.3	1000.8	1000.7	↓
<i>VA Gap</i>	+1.9	-2.2	-0.6	
Science VA Score	998.0	996.0	999.7	↑
Disadvantaged	995.9	993.3	996.3	↑
Other	998.6	997.0	1001.3	↑
<i>VA Gap</i>	-2.7	-3.7	-5	
Languages VA Score	998.2	1003.8	1004.2	↑
Disadvantaged	999.4	1004.1	1005.8	↑
Other	997.9	1003.8	1003.9	↑
<i>VA Gap</i>	-1.5	+0.3	+1.9	
Humanities VA Score	993.8	999.9	999.8	↓
Disadvantaged	992.2	993.0	993.9	↑
Other	994.3	1001.7	1001.6	↓
<i>VA Gap</i>	-2.1	-8.7	-7.7	