

THE YEAR OF CAREERS AT : HULL TRINITY HOUSE ACADEMY

Here at Hull Trinity Academy we are committed to ensuring all of our students receive inspiring, independent and impartial careers guidance. Students take part in a holistic education whereby they will have access to excellent academic opportunities and at the same time they will be fully prepared for work and life.

This calendar outlines the programme of study that will fully equip our students to make informed decisions and secure excellent future career and educational opportunities. During the year students will use online careers resources to access independent, impartial information and advice about all of the careers and education opportunities available to them. Hull Trinity House students will be encouraged to take ownership of building up their education profile and eventually a CV. Students will take part in a diverse enrichment programme and will also have access to a qualified guidance professional at key stages of their education and at any time they feel they need further support via the online guidance service where they can send a message to the advisor and receive a personalised response.

Sep

This year **all students** will create or update an online profile using an educational platform called **U-Explore**.

They will have 24/7 access to independent, impartial information and advice about all of the career and education opportunities available to them.

Year 7 students will take part in a one week **induction programme** designed to develop teamwork skills, confidence and independence.

Year 11 mock interviews with employers in preparation for work experience.

Oct

Students in years 7 & 8 will be able to practice a broad range skills which will equip them for their future whilst taking part in lessons within **Maritime studies** and will also develop the skills of self assessment and reflection during their **SMSC** education.

Year 11s will complete a one week **work experience placement** with an employer to put their skills into practice in the workplace and help shape their future plans.

All Year 11 students will have a one-to-one **guidance interview** with the careers advisor.

Nov

All students are encouraged to take part in **enrichment activities** including educational trips, leadership opportunities and after school trips to enable them to feel prepared for work and life.

Parents' Evening for parents of **Year 7** students to discuss progress so far and how they are settling in to the academy.

Career aspirations will be considered alongside academic achievement at the **Year 10 Parents' Evening**.

Dec

Year 11 students applying to **post-16** educational establishments in preparation for next September will need to ensure they apply by the **December deadline**.

Pathways event for **Year 10 & 11** students and parents which provides an opportunity to speak to colleges, sixth forms and training providers about post-16 courses.

Year 9 students interested in motor vehicle engineering or building and construction may take part in **taster sessions** run at the College to help with their decision making for KS4.

Jan

Colleges and training providers will give a series of **assemblies** in school on the types of courses and apprenticeships available on completion of **Year 11**.

All students can send ask the careers advisor questions and seek further support and advice via the **online guidance** messaging service.

Year 9 students will all have a one-to-one guidance interview with a qualified guidance professional including creation of an individual careers action plan.

Feb

Year 9 students and **parents** are invited to attend **Options/Parents' Evening** to find out more about the options process and the KS4 choices available.

Year 9 **taster sessions** will also be available in school for students to support the decision making process around options choices and teaching staff will deliver lessons linking curriculum subjects to the world of work.

Year 11 students are supported on a case-by-case basis and will be offered **intensive support** to formulate future plans and overcome any personal obstacles by Connexions staff working in school if needed.

Mar

Career aspirations will be considered alongside academic achievement at the **Year 11 Parents' Evening**.

This term, **Year 9** students will spend some time in using U-Explore software during ICT lessons to help them consider their **options choices** and to carry out some individual research into specific careers based on their areas of interest.

National Apprenticeship Week.

Apr

Parent's Evening for parents of **Year 8** students.

Year 9 students visit **Hull University** to find out about higher education in order to increase awareness of opportunities available.

Year 10 intervention lessons will provide students with additional support in sourcing and **preparing for work experience** including CV creation and writing of cover letters.

Year 9 students will make their **final options choices**.

May

Year 8 Complimentary curriculum lessons this term will focus on **personal finance** in relation to careers education, lifestyle and aspirations as well exposing students to a **wide range of inspiring careers**.

Year 10 students may take advantage of **taster days** on site at Wilberforce, Wyke and Hull Colleges to support decision making.

One-to-one meetings take place for **Year 11** students with the Chair of Governors to discuss **transition into education, employment or training**.

Jun

Lessons within the Complimentary Curriculum for **Year 7 students** will aim to develop students' **enterprise and employability skills**. This will include taking part in an enterprise challenge to put their new found skills into practice.

An ongoing **counselling and mentoring service** is available to **all students** throughout the year to help them address any barriers to progression and to ensure they feel well supported.

Jul

Complimentary Curriculum for **Year 8 students** will also include lessons on careers related to **wind power** with the development of **Green Port**. Students will consider how they can anticipate and prepare for a range of jobs that don't yet exist and how technological advances have impacted on the labour market.

STEAM (Science, Technology, Engineering, Art and Maths) event for **Year 7** students to help them engage in these subjects and to begin to understand their importance as well as how they may relate to future careers.

Aug

GCSE results day.

Students are supported by staff to make a smooth transition into education, training or employment.

