

Hull Trinity House Academy

Academy Development Priorities 2015-16

Leadership and Management

Improve progress across the academy through:

- A continued focus on the progress and leadership in the core subjects of English, Maths and Science.
- Development of Middle Leadership across academy.
- Implementation of new Quality Assurance Policy.
- Leading strategic roll out of new GCSE courses and changes to KS3 Curriculum.
- Using Arts Mark to drive a Creative Curriculum.
- Acquiring status as a Maritime Education Centre

Personal Development, Behaviour & Welfare

Improve progress across the academy through:

- Continuing to improve Attendance and reduce the number of Persistent Absentees.
- Reducing the number of Fixed Term Exclusions.
- Developing a culture of Achievement and Aspiration.
- Reducing disparity of behaviour issues between groups.
- Embedding the new House System across academy.
- Further developing and embedding the Careers offer.

Teaching, Learning and Assessment

Improve progress across the academy through:

- A key focus on progress of students who are Level 5 on entry, across all year groups.
- Continuing to further develop strategies to improve the progress of Disadvantaged students.
- Improving the quality and consistency of teaching.
- Developing the quality and accuracy of assessment.
- Securing accuracy and consistency of marking.

Outcomes for Pupils

Improve progress across the academy through:

- Focusing support on underachieving subject areas.
- Implementing an early intervention programme starting from Year 7.
- Establishing interventions specific to different groups.
- Updating academy wide assessment procedures to meet the demands of the changing curriculum.
- Refining the reporting system to give clarity to parents