

BTEC MUSIC: Year 10 and Year 11 Course Outline



Term	TOPIC	CONTENT	Suggestions for enrichment activities <i>(eg: films, websites, books, museums and activity centres)</i>
1	Unit 2 – Managing a Music Product	<ul style="list-style-type: none"> Manage and develop a music product, such as planning a concert or producing a CD Produce a promotional pack for the product 	www.youtube.com search #recordingstudio
OCTOBER HALF TERM HOLIDAY			
2	Unit 2 – Managing a Music Product Unit 5 - Performance	<ul style="list-style-type: none"> Produce the product Evaluate the management of the product 	English Cross Curricular opportunity – Extended writing skills - Evaluation
CHRISTMAS HOLIDAYS			
3	Unit 5 - Performance	<ul style="list-style-type: none"> What makes a good performance – analysis and evaluation Interpretive and stylistic qualities in Performance Track your progress through video logs/diaries Perform a solo/ensemble piece 	www.youtube.com http://www.rockmusicimeline.com/ www.rockhall.com http://www.vam.ac.uk/page/p/pop-and-rock-music/
FEBRUARY HALF TERM HOLIDAY			
4	Unit 1 – The Music Industry	<ul style="list-style-type: none"> Job Roles in the Music Industry Responsibilities in the Music Industry Venues: small, medium and large Services and organisations 	Visit different venues www.mu.com www.prsformusic.com www.ppluk.com www.youtube.com Search #stage events/festivals/stagecollapses Visit venues of differing sizes. http://www.hse.gov.uk/legislation/hswa.htm https://www.careersinmusic.com/music-careers/
EASTER HOLIDAYS			
5	Unit 6 – Recording	<ul style="list-style-type: none"> Learn how to set up and use the recording studio Plan for rehearsal and studio time Organise musicians in the recording studio Risk assessments, safety and sound checks 	http://www.hse.gov.uk/noise/musicsound.htm Any research on how to use a recording studio.
MAY HALF TERM HOLIDAY			
6	Unit 6 – Recording	<ul style="list-style-type: none"> Record multi-tracks Edit tracks/songs Final mix down to CD Evaluate 	www.youtube.com Search #famousperformers