



Half term	TOPIC	CONTENT
1	Religion and Animal Rights	<ul style="list-style-type: none"> *The Generic views of Christians and Buddhists on animals. *How do animals differ from humans? * Do animals have rights? *The Law regarding animals *Organisations that seek to promote public awareness and cessation of cruelty of animals *Should wild animals be kept in zoos, safari parks and aquariums? *Useful animals *Animals in sport *The fur trade *The ivory trade *Animals for food <ul style="list-style-type: none"> • Vegetarianism/Veganism • Factory farming/Free range farming. • Christian/Buddhist views on eating meat *Animal experimentation (Inc. case studies & religious views) *Genetic modification *Cloning
	Religion and planet Earth	<ul style="list-style-type: none"> *The origins of life: The scientific view and the Christian view *Stewardship - Christian and Humanist views. *Awe and wonderment *World problems with the environment: <ul style="list-style-type: none"> • Climate change and global warming. • Pollution. • Destruction of natural habitats. • Use/abuse of natural resources. *Modern living *Looking after the world: <ul style="list-style-type: none"> • International efforts and agreements. • Sustainable development. *Conservation.
OCTOBER HALF TERM HOLIDAY - WORK EXPERIENCE		
2	Religion and Prejudice	<ul style="list-style-type: none"> *What is prejudice – discrimination? *Types of prejudice *Effects of discrimination *The law – why do we need laws about discrimination? *Fighting discrimination – famous people/case studies Organisations that exist to alleviate discrimination *Christian and Buddhist views on prejudice and discrimination *What have we achieved so far?
	Religion and Early Life	<ul style="list-style-type: none"> * Why and when do people have children? * When does life begin? *The law on abortion *Pro-life argument *Pro-choice argument– whose choice is it anyway? *campaigning organisations for pro-life/choice *Christian and Buddhist views on abortion *The quality of life argument *Alternatives to abortion (including fostering and adoption)
CHRISTMAS HOLIDAYS		
3	Revision of the 4 topics done in year 10 Drug Abuse. Crime and Punishment. Elderly and Death. Poverty in the UK. With exam techniques inherent in lessons	<ul style="list-style-type: none"> *Intensive power point revision for each topic. With key questions linked to exam style. *Creation of mind maps of Christian and Buddhist teachings *Creation of mind-maps for each topic *Working on <u>timed</u> exam style questions – with consideration of the marking scheme *Creation of flash cards for every topic – with detailed answers.(questions to be given by teacher)
	Revision of the 4 topics done in year 11 Animal rights. Planet Earth. Prejudice. Early life With exam techniques inherent in lessons.	<ul style="list-style-type: none"> Homework tasks to include: *Students to watch the news for current issues or cases that are relevant of each topic – for use in detailed answers on 5&6 mark questions. *Student to research organisations connected to each topic for a greater understanding of their work (i.e. AA/ RCPA/Salvation Army)
FEBRUARY HALF TERM HOLIDAY		
4	All 8 topics - Past papers and exam technique Extra after school revision sessions "What don't you know?"	<ul style="list-style-type: none"> Students to assess anything they are not yet sure of - have individual questions answered to achieve clarity. Past papers done strictly to time – self/peer and teacher marked and discussed both as a group and individually. Time management of revision. Individual intervention at projected grade level
EASTER HOLIDAYS		
5	Any lessons and after school revision sessions that are available, up to the exam, will be for last minute clarification of exam advice/techniques/ knowledge and understanding. And to address individual needs or concerns.	