

MUSIC: Year 9 Course Outline



Half term	TOPIC	CONTENT	Suggestions for enrichment activities <i>(eg: films, websites, books, museums and activity centres)</i>
1	Musicals	<ol style="list-style-type: none"> 1. The history of the musical 2. The development of the musical 3. The structure of musical 4. To play songs from musicals 	<p>www.YouTube.com - any musicals clips</p> <p>Visit a theatre where a musical is currently touring.</p> <p>www.musicals101.com</p>
OCTOBER HALF TERM HOLIDAY			
2	Film Music	<ol style="list-style-type: none"> 1. The history of film music 2. How film music has developed 3. The purpose of music in film 4. Learning different pieces from film 	<p>www.youtube.com</p> <p>www.netflix.co.uk</p> <p>Watch films such as: Jaws, The James Bond Series and Psycho.</p> <p>Cinema – include older movies</p> <p>http://www.twyman-whitney.com/film/essentials/music-history.html</p>
CHRISTMAS HOLIDAYS			
3	Rock Music	<ol style="list-style-type: none"> 1. Introduction to rock music and its origins 2. Play a number of rock instruments 3. Perform a rock piece 	<p>www.youtube.com</p> <p>http://www.rockmusictimeline.com/</p> <p>www.rockhall.com</p> <p>http://www.vam.ac.uk/page/p/pop-and-rock-music/</p>
FEBRUARY HALF TERM HOLIDAY			
4	The Music Industry	<ol style="list-style-type: none"> 1. Job Roles in the Music Industry 2. Responsibilities in the Music Industry 3. Venues: small, medium and large 4. Services and organisations 	<p>Visit different venues</p> <p>www.mu.com</p> <p>www.prsformusic.com</p> <p>www.ppluk.com</p>
EASTER HOLIDAYS			
5	The Music Industry cont.	<ol style="list-style-type: none"> 1. Job Roles in the Music Industry 2. Responsibilities in the Music Industry 3. Venues: small, medium and large 4. Services and organisations 5. Health and safety 	<p>www.youtube.com Search #stage events/festivals/stagecollapses</p> <p>Visit venues of differing sizes.</p> <p>http://www.hse.gov.uk/legislation/hswa.htm</p>
MAY HALF TERM HOLIDAY			
6	Introduction to Performance	<ol style="list-style-type: none"> 1. What makes a good performance – analysis and evaluation 2. Interpretive and stylistic qualities in Performance 3. Performance a solo/ensemble piece for final end of Key Stage 3 assessment. 	<p>www.youtube.com Search #famous performers</p>