

Hull Trinity House Academy

Admission Arrangements for 2016/2017

Hull Trinity House Academy is an all boys' school.

Where the school receives more applications than there are places available, the Governing Body will use the place allocation procedure below when considering applications for admission.

The academy does not have a catchment area. In order to ensure a balanced intake of students of all abilities and a balanced representation of each geographical zone the school will:

- (i) Give all the applicants, meeting the 2016/2017 admissions arrangements, a test of cognitive ability (CAT). This will allow, as near as possible, 25% of the applicants to be placed in each one of the four ability bands. This will take place before the end of the Autumn Term.
- (ii) Each applicant from Hull will be placed in a geographical zone based upon political wards and males transferring to secondary school in 2010. Applicants from outside of Hull are in Zone 4.

There will be 30 places available for each ability band.

The academy does not have a catchment area.

PLACE ALLOCATION PROCEDURE

Step 1 Applications are received from the Local Authority as a result of the academy being named on the Common Application Form

Step 2 All applicants sit a Cognitive Ability Test (CAT)

Step 3 Applicants are then placed in the appropriate ability band within their Zone (See Note 1)

Step 4 In each band of ability after the allocation of statemented students with Hull Trinity House Academy named on their Statement/Education Health & Care Plan, the remaining places will be allocated to:

Looked After Children (See Note 2)

Brothers (See Note 3) applicants having brothers who will be already attending the school at the expected time of admission

Step 5 The remaining places, up to 28 in each ability band will be allocated in accordance with the Criteria 1 below, such that up to 7 applicants within each zone are allocated a place. Should there be less than 7 applicants from a particular zone within an ability band the place(s), up to 7, will be allocated in the same way as places 29 and 30

Step 6 Places 29 and 30 in each ability band are allocated on the basis of the Criteria 1 below, irrespective of zone.

Should we not have enough students in a particular ability band and zone to allocate, then the same procedure for places 29 and 30 should apply (taking the highest distance from the whole of band). Should there be a tie, the Criteria 2 is used, the distance nearest to Trinity, would take the place.

In the event of there not being enough students in the whole of a zone and band, such that we cannot allocate the 30 places, we then start to look at the highest distance across all the ability bands (Band A, B, C and D) until the places are filled.

Criteria 1

Normal family address (See Note 4) which is the furthest distance from the nearest co-educational institution accepting students at the age 11 in the year of entry (using the shortest home to school route given by Multimaps in Km to one decimal place using postcodes).

Criteria 2

Normal family address (See Note 4) nearest to Hull Trinity House Academy (using above method)

'Tie-breaker. The geographical criterion will be used as a tie-breaker for other criteria. Where a school is oversubscribed from within its catchment area after the allocation of statemented/EHCP, looked after children, and brothers under, then Criteria 1 and 2 geographical criteria will be used in that order as tie-breakers'.

Notes

(1) Geographical Zones

The four zones to be used by the academy for allocation purposes are:

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| Zone 1 | The political wards of Bransholme East, Kings Park, Bransholme West, Sutton, Orchard Park/Greenwood, Beverley, University and Newland |
| Zone 2 | The political wards of Myton, St Andrew's, Derringham, Boothferry, Newington, Pickering, Bricknell and Avenues |
| Zone 3 | The political wards of Drypool, Holderness, Southcoates West, Marfleet, Southcoates East, Longhill and Ings. |
| Zone 4 | Applicants from all other areas beyond Hull. |

Further information regarding the zones and political wards can be seen at the academy's office.

(2) A Looked After Child

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of the social services functions (see the definition in Section 22 (1) of their Children Act 1989)

A 'looked after child' is also defined as a child who was previously looked after, but has since become subject to an adoption, (see Section 46 of the Adoption and Children Act 2002) residence order (see Section 8 of the Children Act 1989), or special guardianship order (see Section 14a of the Children Act 1989).

(3) Definition of Brother

- (i) Children with the same natural parents living at the same address
- (ii) Half brothers living at the same address
- (iii) Stepbrothers living at the same address
- (iv) Children with the same natural parents living at different addresses

(3a) Twins/Multiple Births

In the event of one twin being offered a place at the academy, when another twin has not been offered a place through the place allocation procedure, the second twin will

then automatically be given a place on the principle that he then has a brother in the academy.

(4) Definition of normal family address

- (i) The permanent home address where the child normally resides
- (ii) Where parents live separately and have joint custody then the permanent home address would be where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive) or the address where any Child Benefit is sent. An informal childcare arrangement involving relatives or friends does not count as residence for the purpose of school admissions

Waiting Lists

A waiting list for each cohort of students will be held by the school. Should a vacancy arise (i.e. the cohort drops below 120 in the expanded Year Groups, or 56 in the remaining year groups) the next student eligible for the place that has become vacant will be offered. This process will continue in line with the arrangements set out above until the vacant place has been filled.